



COMMUNITY EDUCATION COUNCIL MEETING SUPERINTENDENT REPORT

October 6th, 2025

Dr. Khalek Kirkland, Superintendent

Dr. Mickisha McKoy, Deputy Superintendent

Dr. Ronda Phillips, Executive Director of School Support & Operations



Our Vision & Mission



District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.

At D23, we are steadfast in our commitment to realizing our vision through E.Q.U.I.T.Y, empowering our families and communities as true partners in our scholars' success. We prioritize high-quality instruction and set ambitious expectations, leveraging innovative ideas and resources to enhance both academic and social-emotional learning. Our instructional approach is grounded in the science of reading and focused on cultivating academic excellence and character development. By recognizing and nurturing each scholar's unique strengths, we are building strong pathways to lifelong success and economic security, delivering exceptional results across all schools in District 23.



Acadience Data*

1. What is our current districtwide performance on Acadience (percentage of students **at/above** benchmark, **at risk/below** benchmark, and **well below** benchmark)?

Kindergarten: 34% at or above benchmark; 66% below benchmark

First Grade: 19% at or above benchmark; 81% below benchmark

Second Grade: 46% at or above benchmark; 54% below benchmark

2. How do our current Acadience results compare to this **point last school year**?

Kindergarten: 37% at or above benchmark; 63% below benchmark

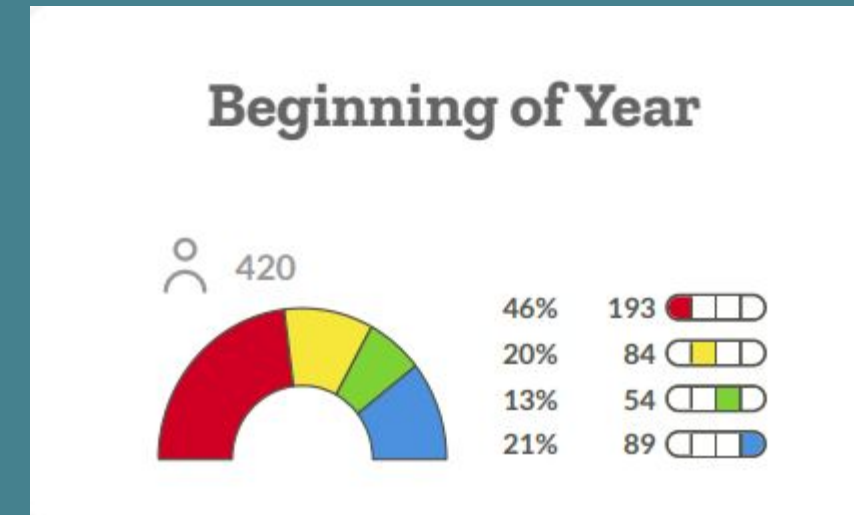
First Grade: 22% at or above benchmark; 78% below benchmark

Second Grade: 41% at or above benchmark; 59% below benchmark

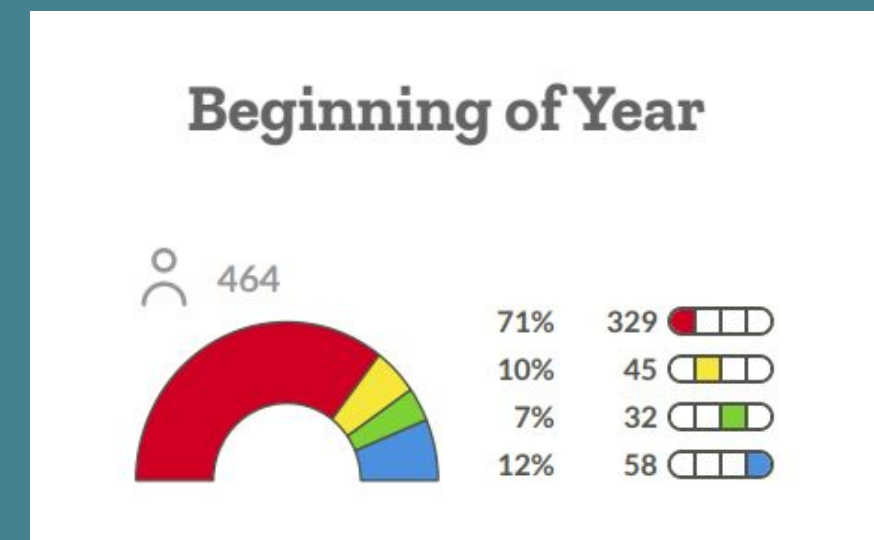
**Therefore our current second graders, who were last year's first graders, have a 24% increase in starting the school year at or above benchmark.

*The administering of Beg. of Yr. Citywide assessment closing window date: 10-13-25. Data is still being collected.

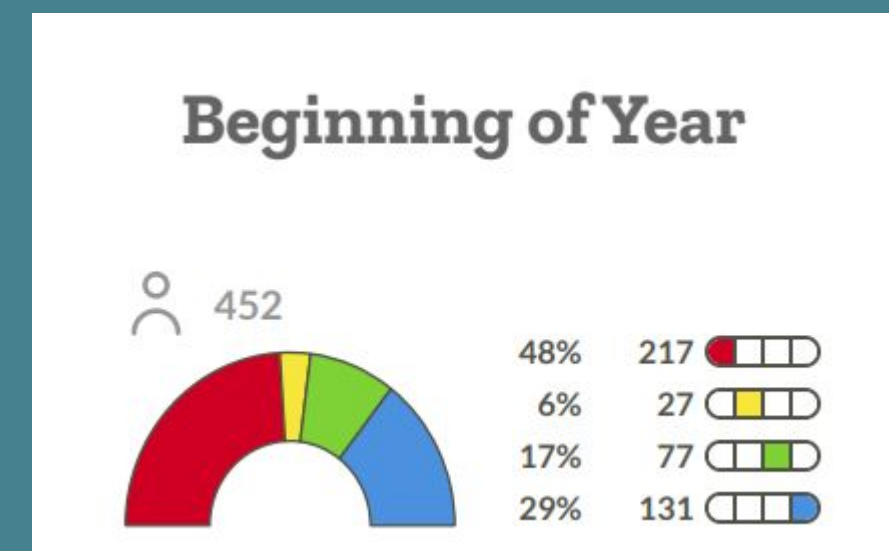
Current **Kindergarten** Reading Composite Score Results:



Current **First Grade** Reading Composite Score Results:



Current **Second Grade** Reading Composite Score Results:





Acadience Data Impact

3. What key factors are influencing our students' performance on Acadience assessments (e.g., instruction, intervention, attendance, curriculum alignment)?

- *Explicit instruction in Heggerty (phonemic awareness),
- *Daily/Routine practice of Foundations Instruction (Phonics)
- *Pacing guide support provided by District and HMH



4. What initiatives are currently in place to improve early literacy and math outcomes as measured by Acadience?

- *District-level Acadience screener sweeps to all Tier 3 elementary schools conducted by 6 ELA Team Members



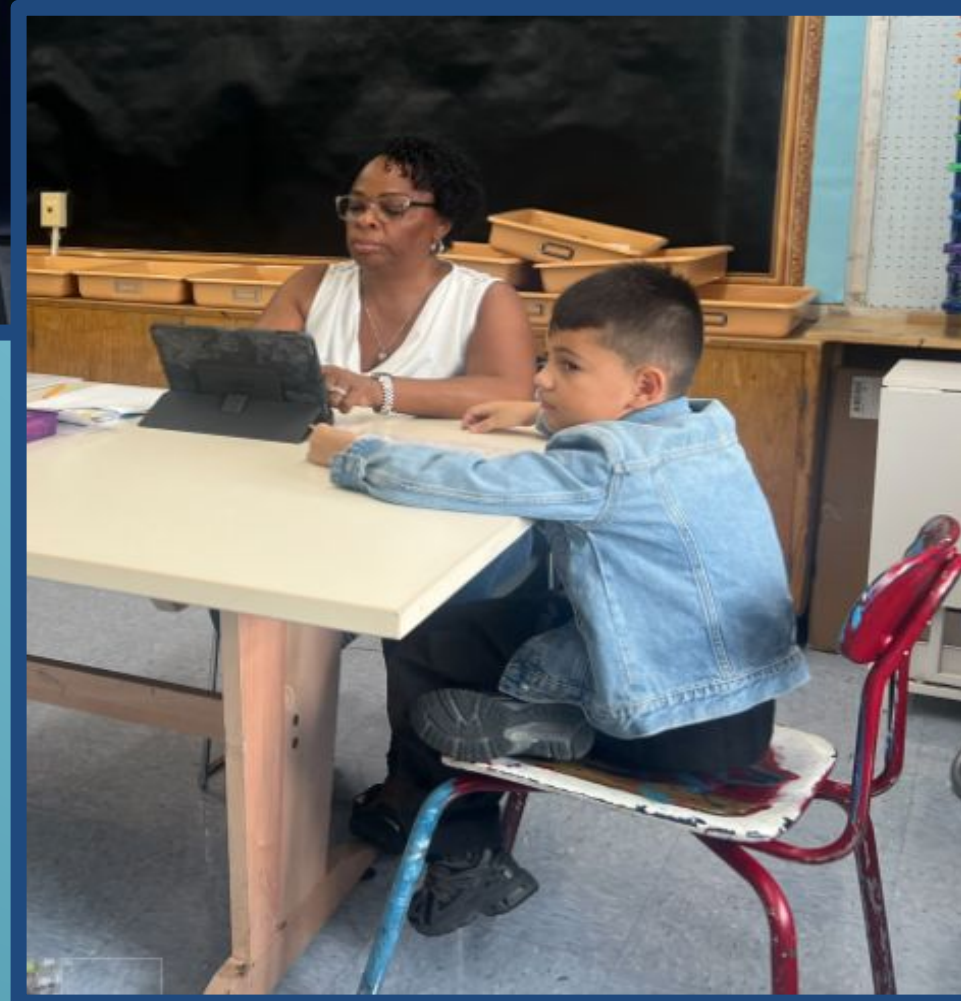
- *AIM Institute Professional Developments for Leaders, Teachers, Coaches, Parents and Writing Specialists





Acadience Sweep- Across the District

District Team members assessed K-2 students and provided training to their classroom teachers.





Attendance Data- Districtwide

➔ **Our current districtwide attendance rate (as of 9/27/25) 89.4%**

Our CA rate as of 9/27/25) 32.4%

➔ **2024-25 Daily att rate 89.9%**

➔ **2025-26 Daily att rate 89.4%**

➔ **2024-25 CA rate 27.2%**

➔ **2025-26 CA rate 32.4%**

➔ **Numerous holidays have influenced consistent attendance. Clearing registers has taken longer than previous yrs.**

➔ **Targeted incentives and success mentor programs for previous CA students. Improved academics and communication with families will increase engagement and attendance.**



Districtwide Events Principal's Conference





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Districtwide Events Calendar & Upcoming Family Engagement

- October 8th - Dads Take Your Child To School Day**
- October 31th -Character Book Day - Book-O-Ween**



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